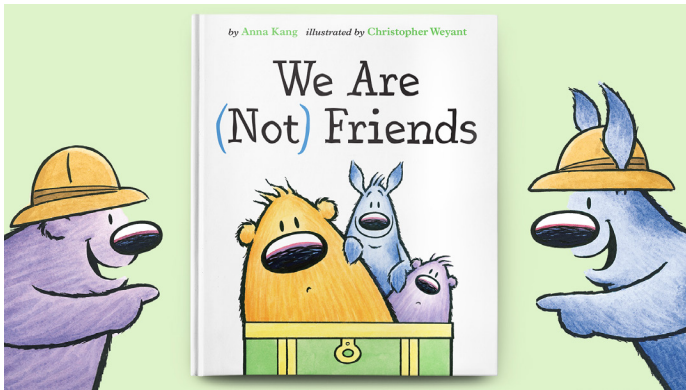


# We Are (Not) Friends



## Book Information

|                              |  |
|------------------------------|--|
| Run Time                     | 3:43   |
| Author                       | Anna Kang  |
| Illustrator                  | Christopher Weyant   |
| Narrator                     | Ryan Philbrook (Purple & Blue Creature)<br>Christopher Weyant (Orange Creature)<br>Anna Kang (Giraffe)             |
| Publisher                    | Two Lions  |
| Ages                         | 2–8/Prek–2/AD200L  |
| Genre                        | fiction  |
| Text Structure               | First person narrative/dialogue  |
| Themes & Ideas               | friendship, jealousy, onomatopoeia   |
| Language & Literary Features | picture clues for characters' feelings; sound words like tappa, tappity (onomatopoeia); conversation among friends |
| Sentence Complexity          | simple text  |
| Vocabulary                   | duet, dinosaur, jeep, T. Rex, spies  |
| Special Vocabulary           | onomatopoeia, friendship, jealousy   |
| Illustrations                | Illustrations of the fuzzy characters help reader see how characters are feeling.                                  |

## Story Summary

*We Are (Not) Friends* tells the story of friends growing their friendship circle. Two friends are having a fun playdate when another friend wants to join. As the day continues, each friend feels left out at times. It isn't easy to figure out how to act when everything seems to change. Then just as the three get it figured out and become friends another friend wants to join.



**Lesson Focus**  
Friendship

## Activity Ideas

### Create a Poster

Create a poster that shares what good friends do together.

### Writing/Drawing

Draw a picture and write a story about a time that you made a new friend.

*Additional activities can be found in the following pages of this document.*

# We Are (Not) Friends

*We Are (Not) Friends* tells the story of friends growing their friendship circle. Two friends are having a fun playdate when another friend wants to join. As the day continues, each friend feels left out at times. It isn't easy to figure out how to act when everything seems to change. Then just as the three get it figured out and become friends another friend wants to join.

Discuss the story and write your answers together.

**What is *We Are (Not) Friends* about?**

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**Do you have more than one friend? Do you ever feel left out of the group? What kinds of things make you feel that way? What do you do when you feel left out?**

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**Do you have a best friend? What kinds of things do you do together?**

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**Who can be your friend?**

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**How can you make a new friend?**

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# We Are (Not) Friends

Pause at the indicated time stamps and discuss the story

**0:29**

Why do you think the little bear is hesitant about letting the new friend play with them?

**0:35**

How does the little bear feel? What clues did you use?

**1:05**

Why do you think the little bear brings the fan?

**1:32**

Why do you think the little bear is upset?

**2:15**

How does the big bear feel? What clues did you use?

**2:47**

Why is the big bear crying?

**3:24**

What do you think will happen now?

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## After viewing the Book:

1. Why do you think sometimes there were only two friends that played together and someone was left out?
2. What are some things that friends can do together?
3. How do you make new friends?



## Drawing and Writing

NAME \_\_\_\_\_

Draw and write a story about an adventure you had with your friends. How would you have felt if another friend had wanted to join?



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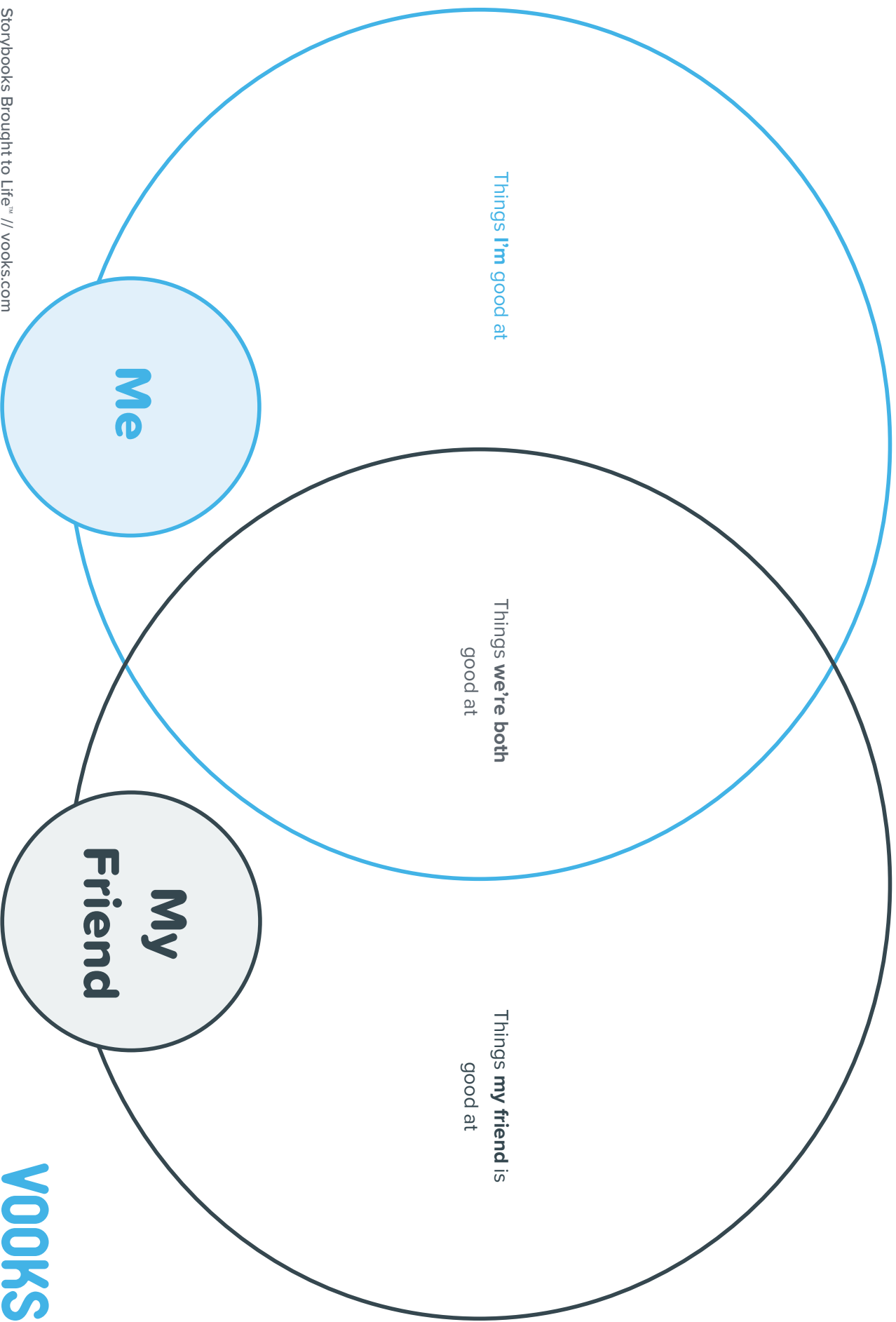
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# Venn Diagram

Use the Venn diagram to compare and contrast things that you're good at and things that your friend is good at.

NAME \_\_\_\_\_



# 📖 Draw a Picture

NAME \_\_\_\_\_

Identify the words which are examples of onomatopoeia.  
Onomatopoeia is when a word describes a sound and actually mimics the sound of the object or action it refers to when it is spoken.

|                  |      |       |                   |
|------------------|------|-------|-------------------|
| <b>Word Bank</b> | bonk | sniff | hiss              |
|                  | roar | honk  | cock-a-doodle-doo |

