

**Vocabulary:** jobs, character adjectives, hobbies, sports, student jobs

**Grammar:** adverbs of manner, present simple – present continuous, stative verbs, comparisons, infinitive/-ing form

**Everyday English:** an interview for a part-time job

**Pronunciation:** intonation in questions

**Writing:** a CV and cover letter

**Culture Corner:** Cash in hand (student jobs in the USA)

**Curricular (PSHE):** What's the job for you?

**Phrasal verbs:** break, bring

**Word formation:** person nouns

**Russia 1:** Ice Diving in Lake Baikal

# Module 1

## Work & Play

### Vocabulary

#### Jobs

1 Listen and say.

2 What does each person do at work? Use the phrases to tell the class.

- make sure people obey the law
- follow and photograph tornadoes
- put out fires
- look after passengers on a plane
- help customers
- supervise children at a camp
- apply the law in a court
- operate on people

*A camp counsellor supervises children at a camp.*

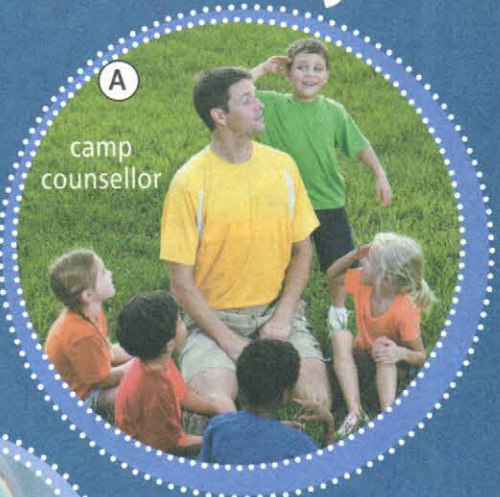
3 Which job do you think is: dangerous? demanding? interesting? well-paid? easy? difficult?

*A storm chaser's job is dangerous because they follow tornadoes.*

#### OVER TO YOU!

What do your parents do for a living? What would you like to do for a living? Why?

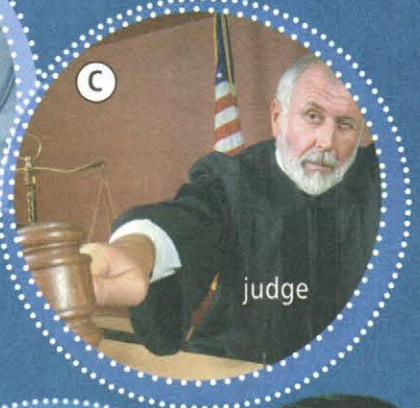
A  
camp counsellor



B  
surgeon



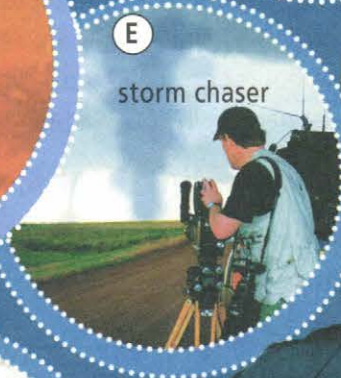
C  
judge



D  
firefighter



E  
storm chaser



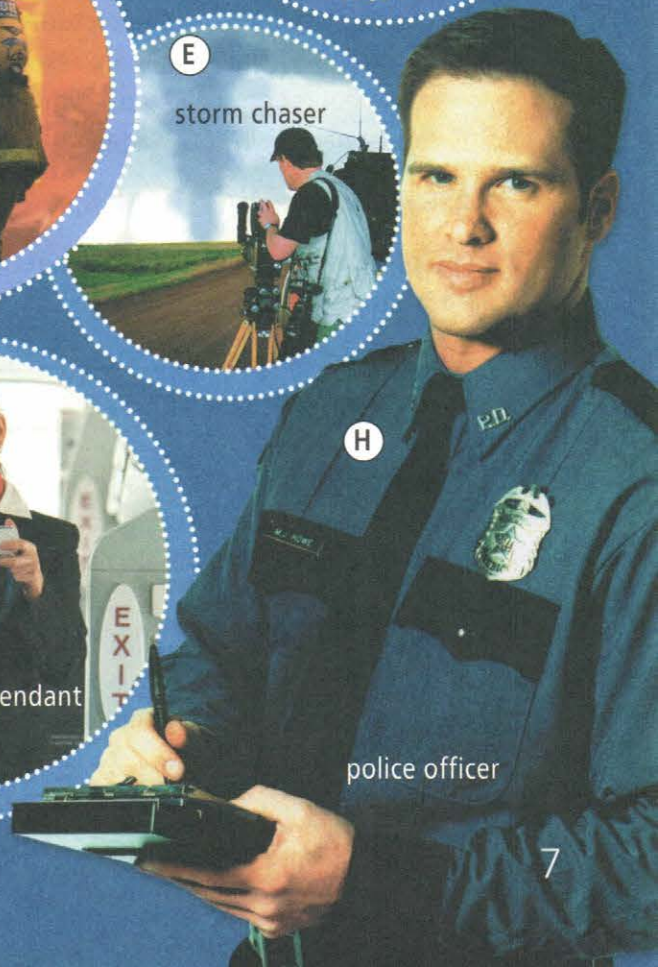
F  
shop assistant



G  
flight attendant



H  
police officer



# 1 a Hard at work



**Study skills**

**Predicting content**  
The key words of a text help you predict its content.

## Vocabulary Work

- In a minute think of as many jobs as possible.
  - Look at the jobs in the pictures. Who works: 9-5? shifts? at the weekends? long hours? on their own? with a team? gets: paid well? low wages?

## Character adjectives

- Complete the sentences with a suitable job from those in Ex. 1.

- A(n) ..... has to be **brave**; they do dangerous things at work.
- A(n) ..... has to be **organised**; they need to plan their work well.
- A(n) ..... has to be **creative**; they need to develop original ideas.
- A(n) ..... has to be **caring**; they need to look after sick people.
- A(n) ..... has to be **patient**; they need to stay calm and not get **annoyed**.
- A(n) ..... has to be **polite**; they deal with people from different backgrounds.

## Reading

- The words in the **Check these words** box on p. 9 are the key words of the text. Read the words. What do you expect the text to be about?  
🔊 Listen, read and check.
  - Read the text again and choose the correct answer A, B or C.
- Smokejumpers travel to the fire zone .....  
A through forests B by road C by air
- Before becoming a smokejumper, they must learn how to .....  
A train B parachute C work as a team
- Smokejumpers are always trying to become .....  
A tough B fit C better
- When smokejumpers parachute into a forest, they don't carry .....  
A tools B water C a backpack
- Zach's favourite part of the job is .....  
A flying the aeroplane B parachuting  
C fighting the fire



# HOT jobs

1a

**When it comes to tough jobs,  
nothing beats being a smokejumper!**

**F** smokejumper

**Check these words**

tough job, beat, elite, risk, remote areas, bravely, parachute, put out, duty, training, fit, fire zone, padded, face mask, helmet, backpack, drop

Smokejumpers are elite firefighters who risk their lives fighting forest fires in remote areas. They bravely parachute out of aeroplanes into burning forests, where they quickly get to work putting the fire out.

A smokejumper's duties are not easy. They have to do long, tough training before they can become part of a team. Smokejumpers need to be very good parachutists, and know how to read maps to get out of a forest safely. "To be a smokejumper you need to be very fit, and able to work for long hours in difficult conditions," says Zach Meyers, a smokejumper at West

Yellowstone. "We train all the time and we're always trying to improve."

When they parachute into a fire zone they wear a padded jump jacket and trousers, boots, gloves, a face mask and a helmet. They also carry a backpack with some food and water, and a fire shelter. The aeroplane drops the tools and equipment they need to fight the fire.

"People think that smokejumpers have a very dangerous job, but we don't see it like that," says Zach with a smile. "This job keeps me happy. I love the feeling I get when I jump out of the aeroplane and fly through the air. I wouldn't want any other job in the world."

**4 Use words from the Check these words box to complete the sentences.**

- 1 They tried to ..... the fire with buckets of water until the firefighters arrived.
- 2 Smokejumpers parachute from aeroplanes into ..... that can't be reached easily.
- 3 To be a firefighter you need to be ..... and strong.
- 4 Firefighters go through difficult ..... before they are ready to join the Fire Service.

**Grammar** see p. GR1  
**Adverbs of manner**

**5 Read the theory. Find examples in the text.**

- Adverbs of manner describe how we do something. *She talks **slowly**.* (How does she talk? Slowly.)
- We usually form adverbs of manner by adding **-ly** to an adjective. *slow – **slowly**, sudden – **suddenly**, careful – **carefully**, quiet – **quietly**, etc*
- Sometimes, we need to change the spelling. *easy – **easily**, true – **truly**, gentle – **gently***
- Some adverbs keep the same form as the adjective. *fast, hard, late, early, etc*
- Irregular form: *good – well*

**6 Form adverbs. Use them to complete the sentences (1-6).**

- |                 |               |
|-----------------|---------------|
| 1 good .....    | 4 happy ..... |
| 2 brave .....   | 5 quick ..... |
| 3 careful ..... | 6 hard .....  |

- 1 The men check the area ..... for fires.
- 2 Smokejumpers have to train very .....
- 3 They use aeroplanes to get to the fire .....
- 4 Zach smiles ..... when he talks about his job.
- 5 They fought the dangerous fire ..... and managed to put it out.
- 6 Smokejumpers know the forest very .....

**Speaking & Writing**

**7 Read the text again and make notes under the headings: *job, duties, qualities needed, clothes & equipment, feelings*. Imagine you are Zach. Use your notes to present your job to the class.**

**8 **THINK!** Would you like to work as a smokejumper? Why? Why not? In three minutes write a few sentences about the topic. Read your sentences to your partner or the class.**