

Where Do You Live?

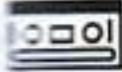
- 1 Say where you live. Is it a beautiful place? Do you like the street in which you live?
- 2 a) Look at these streets in the pictures. Say how they are different. Answer the questions:

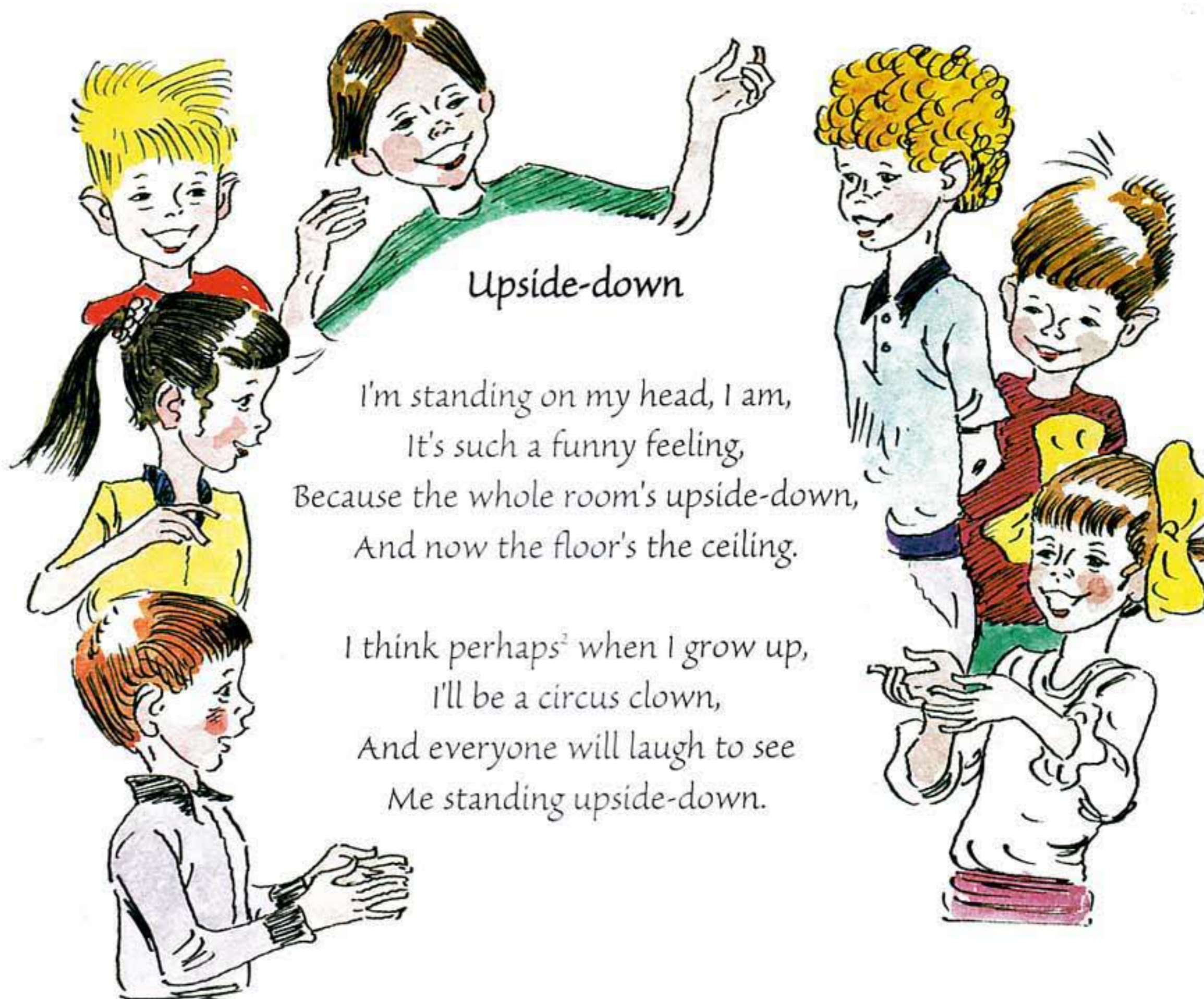


- Which street is full of noise?
- Which street is good for cars?
- Which street is good for living?
- Where can you see more shops? More people? More playgrounds for children?



- b) Compare the streets. In which of these streets do you think it is better to live? Why?

-  3 a) Listen to the poem *Upside-down*¹, then read it. Answer the questions: What does the boy think it is fun to do? What does the boy want to be when he grows up?



Upside-down

I'm standing on my head, I am,
It's such a funny feeling,
Because the whole room's upside-down,
And now the floor's the ceiling.

I think perhaps² when I grow up,
I'll be a circus clown,
And everyone will laugh to see
Me standing upside-down.

- b) Do you agree with the boy that “it’s such a funny feeling” to stand on your head? Did you ever try to do it?
- 4 a) **Work in pairs.** Ask each other these questions:
- What can you see in the street where you live?
 - Is there anything very interesting in your street? What is it?
- b) Tell the others what you have found out from your classmate’s answers.

¹ **upside-down** [ˌʌpsaɪdˈdaʊn] — вверх ногами

² **perhaps** [pəˈhæps] — возможно